

# Ohio Valley Philosophy of Education Society

Annual Meeting  
September 18-20, 2025  
Nashville, Indiana



*Inheritance and Originality*

# OVPEs 2025 Program

## **Officers:**

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## **Conference Schedule**

### **Thursday, September 18th**

6:00pm - 9:00pm

If you are arriving Thursday for the conference, please join us for an informal welcome gathering in Rafter's Food and Spirits located right in the Seasons Lodge. We will have the registration table set up to check in and obtain your name tags and programs. Food and drink are available for purchase (note: the bar/restaurant closes at 9pm as does every other dining establishment in the area).

**Friday, September 19**

**7:30-8:30**

BREAKFAST Locust 1

**8:30-9:45 SESSION I**

**Concurrent Session A: Panel  
Seeing the Telos of Philosophy as  
the Constitution of Erotically  
Educative Democracy**

Locust 2 Chair: Michele Peterson

Eros and the Transformation of American  
Education: Interpreting the Declaration of  
Independence Anew as a Civic Journey  
Kerry Burch, *Northern Illinois University*

How Democracy Can Go On: Socratically  
Examining the Philosophical Founding of  
Modern Democracy in Order, in the Light  
of Its Current Crisis, to More Powerfully  
Civically and Spiritually Refound It on a  
Socratically Erotic, Educative Basis  
Bruce Novak, *The Foundation for Ethics and  
Meaning*

Respondent: Richard Polt, *Xavier University*

## **Concurrent Session B**

### **Inherited Systems of Inequity**

Locust 4, Chair: Kathleen Knight-Abowitz

Striving for What? A Critique of Jennifer Morton's *Moving Up Without Losing Your Way*

David Adams, *University of Cincinnati*

African Diasporic Women in STEM and the Politics of Inclusion and Belonging

Abisola Adegenu, *Miami University Oxford*

Leveraging Standardized Test for Equity in a Neoliberal Context

Eunice Laryea, *Miami University*

## **Concurrent Session C**

### **AI and Ethics**

Redbud, Chair:

Jamie Herman

“They are telling us not to use it, and then they are using it themselves”: Are Professors “Cheating” Their Students When They Use AI?  
Henry Lara-Steidel, *The Ohio State University*

Teaching Ethics as Moral Philosophers

Sally Moore, *The Ohio State University*

Kate Yuan, *Yale University*

## **10:00-11:15 SESSION II**

### **Concurrent Session A**

#### **Technology: Motivation and Attention**

Locust 2, Chair: Filiz Oskay

Technological Inheritance and Originality in Teaching and Learning: Educational Implications of Utilizing C.E. Ayres, John Dewey, and Economic Institutionalism to School Policy

Deron Boyles, *Georgia State University*

On Attention: Disrupting Educator Devotions in the Digital Era

Austin Pickup, *Aurora University*

Jessica Heybach, *Western Michigan University*

Numerical Data, Machine Thinking, and Cruelty

Angela Hurley, *Professor Emerita, Transylvania University*

Lori-Lyn Hurley, *Artist/Writer*

## **Concurrent Session B**

### **Dimensions of Social Movements, Pluralism and Liberal Ideas**

Locust 4, Chair: Tristan Schmidt

Autonomy, Moral Equality, and Deliberative  
Freedom in Education

Katheryn Purcell, *Indiana University*

Education for Pluralism: Taking Identity Group  
Political Loss Seriously

Karissa Miedema, *The Ohio State University*

Alien Paradigms: Learning from Divergent Ways  
of Being in the World

Aaron Schutz, *University of Wisconsin-Milwaukee*

Lynn Woerhle, *University of Wisconsin-Milwaukee*

## **Concurrent Session C**

### **Critiquing the University**

Dogwood, Chair: Henry Lara-Steidel

Against Structural Whiteness, or Usonian  
Absurdity in Higher Education

Ashton Cooper, *University of Cincinnati*

Reconsidering the PhD Octopus and the  
Zombie Inheritances of Academic Labor

Samantha Deane, *University of Notre Dame*

Civil Discourse on Campus: Balancing Student  
and Citizen Rights in Pursuit of Public Aims  
Jamie Herman, *The Prindle Institute for Ethics*,  
*DePauw University*

**11:15-11:45**

COFFEE BREAK

**11:45-1:00 SESSION III**

**PHIL SMITH LECTURE**

Locust 3, Chair: Deron Boyles

Time, Technology, and Teaching  
Richard Polt, *Xavier University*

Respondent: Embracing the Useless and  
Inefficient: A Nostalgic Lament  
Brad Rowe, *Flagler College*

**1:00-2:30:**

LUNCH ON YOUR OWN

**SESSION IV 2:45-3:45**

Locust 3, Chair: Kenneth Driggers

**Alternative Session: 5-Minute Flash Talks**

**From Skills to Judgement: On Excerpts and  
Context in Social Studies**

**Jackson Feezell, *Foley Middle School***

**Revisiting the Paradox of Indoctrination:  
Accounting for the Influence Conspiratorial  
*Weltbild***

**Erin C. Scussel, *Transylvania University***

**Is There a Pedagogy of School Choice**

**Adam Oriola, *The Ohio State University***

**Rethinking Authenticity in African  
Decolonial Thought**

**Eunice Laryea, *Miami University***

**Rethinking the Education Museum in  
Indonesia as a Lifelong Learning Asset**

**Moch N. Khakim, *The Ohio State  
University***

**Distance and Desire: Past, Present, and  
Future Selves in Transformative Education**

**Tanya Bomsta, *The Ohio State University***

**3:45-4:15**

COFFEE BREAK

**4:15-5:30 SESSION V**

**PRESIDENTIAL PLENARY**

Locust 3, Chair: Deron Boyles

**Attending to the Relational Ethics of Academic Societies**

Morgan Anderson, *University of Northern Iowa*

Kenneth Driggers, *Minnesota State Moorhead*

Jessica Heybach, *Western Michigan University*

Kathleen Knight-Abowitz, *Miami University*

5:30-8:00 Dinner (on your own)

8:00-10:00 Reception, Season's Lodge Bar

Saturday, September 20

8:00-9:00 BREAKFAST, Locust 1

9:00-10:15: SESSION VI

**Concurrent Session A**

**Panel: The Kids are Not Alright! Rethinking  
Education in a (new) Age of Elite Capture and  
Algorithmic Invasion**

Dogwood, Chair: Jessica Heybach

The Seeds of Sublation: Embracing  
Contradiction

Jared Holman, *Southern Illinois University,  
Edwardsville*

From Dad to Worse! Notes on Reparative  
Teaching in Apocalyptic Times

Jennifer Logue, *Southern Illinois University,  
Edwardsville*

Artificial Narrative Sickness: AI and the  
Making of an Anti-Dialogical Society

Jacob Carlson, *Southern Illinois University,  
Edwardsville*

## Concurrent Session B

### Teaching and Human Capacities in an AI World

Locust 3, Chair: Erin C. Scussel

Teaching, Intention, and Specification: Peirce  
Contra Hirst

Kenneth Driggers, *Minnesota State Moorhead*

Deron Boyles, *Georgia State University*

We Were Prepared for Skynet, but We Got  
ChatGPT: Artificial Intelligence, Mythology, and  
Symbolic Interactionism

Thomas Falk, *University of Dayton*

Joe Bishop, *Eastern Michigan University*

Beyond Passive Inheritance: AI as a Tool  
for Teachers' Curricular Reinterpretation

Kierstin Giunco, *University of Cincinnati*

## **Concurrent Session C**

### **Potential Issues, Limits, and Harms of “Parental Rights”**

Locust 4, Chair: Sarah Stitzlein

“...Except in Cases of Abuse or Neglect:” A Dilemma at the Moral Limit of Parental Rights  
Gabriel Keehn, *University of Northern Iowa*

Does Mother Really Know Best? Utilitarianism and the Epistemic Problems of Parental Rights  
Nash Meade, *University of Kentucky*

Infringing on Liberty? Moms for Liberty, Partiality, and Voice  
Tristan Schmidt, *The Ohio State University*

## **Concurrent Session D**

### **Capitalism: Religiosity, Aesthetics, and Commercialization**

Locust 2, Chair: Tanya Bomsta

Never Grow Up: Stagnation and the Aesthetic of the Cute  
Annie Schultz, *Flagler College*

What Adam Smith Missed About Education Under Capitalism  
Bryan Warnick, *The Ohio State University*

God Bless the USA: On the Use of Social Media  
to Promote Religiosity and Organized Deceit in  
Public-School Education

Abbey Hortenstine, *Georgia State University*

**10:15-11:00**

COFFEE BREAK & CHECKOUT

**11:00-12:15 SESSION VII**

**Concurrent Session A**

**Rethinking Learning, the Teacher, and  
Measurement**

Locust 4, Chair: Andrea Bennett-Kinne

When the Teacher is a Deity: Relinquishing  
Autonomy for Authenticity

Andrew Frankel, *Denison University*

“Making Old Things New: Theatre as a  
Scholastic Space”

Danielle M. Weiser-Cline, *Independent Scholar*

How to (Not) Flatten Virtue: A Case for  
Maintaining Philosophical Depth in Moral  
Education and Measurement

Tanner Williams, *University of Kentucky*

**Concurrent Session B**  
**Rethinking Retirement, Religion, and Politics in**  
**Education**

Locust 2, Chair: David Adams

Co-heirs with Christ: Christian Inheritance and  
Culture Creation

Steven Hyatt, *Grace College and Seminary*

Retirement as the Specter of Anonymity: On the  
Limits of Philosophy & Education

Glenn Hudak, *University of North Carolina-  
Greensboro*

Re-Politicizing Education for Democracy:  
Recognition, Cooperation, and Action

Filiz Oskay, *The Ohio State University*

## Concurrent Session C

### Rethinking Democratic Life: Collaboration, Time, Polarization

Redbud, Chair: Thomas Falk

“Reclaiming our Flawed Inheritance:  
Compulsory Education as a Social Right”  
Kelly Swope, *Thomas More University*

Democracy as a Way of Life in a Polarized  
Context Requires Cultivating Particular Habits  
in Schools  
Sarah Stitzlein, *University of Cincinnati*

The Tree of Life: Relational Time  
Consciousness and the Eros of Natality in  
Education, in Philosophy, and, Potentially, in  
Democracy  
Bruce Novak, *The Foundation for Ethics and  
Meaning*

### **12:30-1:45**

BUSINESS MEETING: Please join us, all are invited  
to attend!

Locust 4

## Notes

**OVPEs 2025**

**Institutional Sponsorships**

**Thank you!**



**THE OHIO STATE  
UNIVERSITY**

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